



## Primary vs. Secondary Sources: A Comparison

Examine a historical event by looking at both a primary and a secondary source related to it. Record the information you find in each below.

<b>Primary Source</b>	<b>Secondary Source</b>
Who?	Who?
What?	What?
When?	When?
Where?	Where?
Why?	Why?
Adjectives used to describe the person or event:	Adjectives used to describe the person or event:
Summary of the event/person:	Summary of the event/person:
Strengths of the source:	Strengths of the source:
Weaknesses of the source:	Weaknesses of the source:

Which source do you think provides the most accurate depiction of what happened? Defend your choice with at least three reasons:

1.

2.

3.



## PRIMARY OR SECONDARY?

**In the first column:** Make a list of the characteristics of primary and secondary sources based on the two sources you have just examined. Try to list at least six for each type of source.

**In the middle column:** Examine the source you have brought to class. Check off any characteristics that apply to it.

**In the third column:** Cite evidence from your source to support your findings.

Characteristics of Primary Sources	Primary or Secondary?	Cite evidence from the source.
1.	<input type="checkbox"/> 1.	
2.	<input type="checkbox"/> 2.	
3.	<input type="checkbox"/> 3.	
4.	<input type="checkbox"/> 4.	
5.	<input type="checkbox"/> 5.	
6.	<input type="checkbox"/> 6.	

Characteristics of Secondary Sources	Primary or Secondary?	Cite evidence from the source.
1.	<input type="checkbox"/> 1.	
2.	<input type="checkbox"/> 2.	
3.	<input type="checkbox"/> 3.	
4.	<input type="checkbox"/> 4.	
5.	<input type="checkbox"/> 5.	
6.	<input type="checkbox"/> 6.	

Does your source have more of the characteristics of a PRIMARY or a SECONDARY source?

\_\_\_\_\_ **Primary**                      \_\_\_\_\_ **Secondary**

